# SEVA BHARATI MAHAVIDYALAYA 

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC \& Govt. of W.B.)
Vill. \& P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

## FEEDBACK ANALYSIS REPORT FEEDBACK COLLECTED FROM THE STUDENTS

On

Curriculum, Teaching-Learning, Evaluation, Support System \& Infrastructure


## Prepared By

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SESSION: 2020-21

## FEEDBACK ANALYSIS: STUDENTS TOTAL FEEDBACK RECEVED: 121

| SI. No. | Name of the Programmes | No. of Resonances |
| :---: | :---: | :---: |
| 1 | B.A. Hons. in Bengali | 9 |
| 2 | B.A. Hons. in English | 7 |
| 3 | B.A. Hons. in History | 17 |
| 4 | B.A. Hons. in Philosophy | 3 |
| 5 | B.A. Hons. in Sanskrit | 4 |
| 6 | B.A. Hons. in Santali | 14 |
| 7 | B.A. General | 29 |
| 8 | B.Sc. Hons. in Anthropology | 3 |
| 9 | B.Sc. Hons. in Geography | 8 |
| 10 | B.Sc. Hons. in Mathematics | 5 |
| 11 | B.Sc. Hons. in Chemistry | 3 |
| 12 | B.Sc. General | 9 |
| 13 | B.Com. Hons. in Accountancy | 0 |
| 14 | B.P.Ed. | 10 |
|  | Total | 121 |



FEEDBACK ON CURRICULUM AND COURSE

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Curriculum and Syllabus are <br> need based | 75 | 33 | 13 | 0 | 0 | 121 |
| Feedback frequency in Percentage | 62 | 27 | 11 | 0 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The course outcomes are well <br> defined and clear | 78 | 31 | 12 | 0 | 0 | 121 |
| Feedback frequency in Percentage | 64 | 26 | 10 | 0 | 0 | 100 |

## The course outcomes are well defined and clear



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The course has good balance <br> between theory and application | 52 | 64 | 5 | 0 | 0 | 121 |
| Feedback frequency in Percentage | 43 | 53 | 4 | 0 | 0 | 100 |

The course has good balance between theory and application


■ Excellent
■ Very Good

- Good
- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Breadth and depth of course <br> content | 74 | 42 | 5 | 0 | 0 | 121 |
| Feedback frequency in <br> Percentage | 61 | 35 | 4 | 0 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The books prescribed as <br> reference materials are <br> relevant, updated and <br> appropriate | 85 | 32 | 4 | 0 | 0 | 121 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Allocation of the hours and <br> credits to courses | 93 | 26 | 2 | 0 | 0 | 121 |
| Feedback frequency in <br> Percentage | 77 | 21 | 2 | 0 | 0 | 100 |

## Allocation of the hours and credits to courses


$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Fair
$\square$ Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Learning value (in terms of <br> knowledge, concepts, manual <br> skills, analytical abilities and <br> broadening perspectives) | 53 | 66 | 2 | 0 | 0 | 121 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



Excellent

- Very Good
- Good
- Fair
- Poor

FEEDBACK ON SUPPORT SYSTEM

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Function of the Anti-Ragging <br> Cell and ICC in the college in <br> case of ragging/cyber bullying | 80 | 36 | 4 | 1 | 0 | 121 |
| Feedback frequency in <br> Percentage | 66 | 30 | 3 | 1 | 0 | 100 |

# Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying 



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Role of Grievance Redressal <br> Cell | 68 | 44 | 6 | 3 | 0 | 121 |
| Feedback frequency in <br> Percentage | 56 | 36 | 5 | 3 | 0 | 100 |

Role of Grievance Redressal Cell

$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Fair
$\square$ Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Activities of NSS and NCC <br> Units | 79 | 34 | 7 | 1 | 0 | 121 |
| Feedback frequency in <br> Percentage | 65 | 28 | 6 | 1 | 0 | 100 |

## Activities of NSS and NCC Units



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Availability of Awards/ <br> Scholarships/ Free ships/ <br> Concession etc. in the college | 102 | 18 | 2 | 0 | 0 | 121 |
| Feedback frequency in <br> Percentage | 83 | 15 | 2 | 0 | 0 | 100 |



## Extension activities



■ Excellent
■ Very Good

- Good
- Fair
- Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Circulation of information and <br> Notices regarding Admission/ <br> commencement of class/ <br> examination/ fee payment/ <br> scholarship/ webinars/ <br> conferences communicated to <br> students through various <br> means | 86 | 21 | 11 | 3 | 0 | 121 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |



FEEDBACK ON TEACHING, LEARNING AND EVALUATION

| Parameter | 85 to <br> $100 \%$ | 70 to <br> $84 \%$ | 55 to <br> $69 \%$ | 30 to <br> $54 \%$ | Below <br> $30 \%$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| How much of the syllabus was <br> covered in the class? | 71 | 23 | 17 | 4 | 0 | 121 |
| Feedback frequency in <br> Percentage | 62 | 20 | 15 | 3 | 0 | 100 |


| Parameter | Thoroughl <br> y | Satisfactori <br> ly | Poorly | Indifferent <br> ly | Won't <br> teach <br> at all | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| How well did the teachers <br> prepare for the classes? | 60 | 58 | 3 |  | 0 | 0 |$|$| 121 |
| :--- |
| Feedback frequency in <br> Percentage |

## How well did the teachers prepare for the classes?


$\square$ Thoroughly
$\square$ Satisfactorily
$\square$ Poorly
$\square$ Indifferently
$\square$ Won't teach at all

| Parameter | Always <br> effective | Sometimes <br> effective | Just <br> satisfactorily | Generally <br> ineffective | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| How well were the <br> teachers able to <br> communicate? | 70 | 48 |  | 3 | 0 | 121



## Fairness of the internal evaluation process by the teachers.



■ Always fair
■ Usually fair

- Sometimes unfair

■ Usually unfair

- Unfair

| Parameter | Strongly agree | Agree | Neutral | Disagree | Strongly disagree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teachers encourage you to participate in extracurricular activities. | 66 | 54 | 1 | 0 | 0 | 121 |
| Feedback frequency in Percentage | 54 | 45 | 1 | 0 | 0 | 100 |

## Teachers encourage you to participate in extracurricular activities.



- Strongly agree
- Agree
- Neutral

■ Disagree

- Strongly disagree

| Parameter | To a great extent | Moderate | Some what | Very <br> little | Not at all | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 46 | 68 | 7 | 0 | 0 | 121 |
| Feedback frequency in Percentage | 38 | 56 | 6 | 0 | 0 | 100 |


| Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parameter | Excellent | Very Good | Good | Average | Below Average | Total |
| Use of Teaching Aids and ICT to facilitate teaching. | 7 | 17 | 63 | 34 | 0 | 121 |
| Feedback frequency in Percentage | 6 | 14 | 52 | 28 | 0 | 100 |

## Use of Teaching Aids and ICT to facilitate teaching.


$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Average
$\square$ Below Average

| Parameter | Regularly | Sometimes | Never | I did not <br> attend <br> class | Total |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Online/Offline classes were <br> conducted by the <br> department according to the <br> Time Table. | 112 |  | 9 | 0 | 0 | 121

## Online/Offline classes were conducted by the department according to the Time Table.


Regularly
$\square$ Sometimes
$\square$ Never
$\square$ I did not attend class

| Parameter | Yes | No | Can not <br> Say | Total |
| :--- | :--- | :--- | :--- | :--- |
| Were you provided with the syllabus <br> at the beginning of the semester? | 121 | 0 | 0 | 121 |
| Feedback frequency in Percentage |  |  |  |  |

# Were you provided with the syllabus at the beginning of the semester? 



- Yes
- No
- Can not Say

| Parameter | Strongly <br> agree | Agree | Neutral | Disagree | Strongly <br> disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The overall quality of <br> teaching-learning process in <br> your institute is very good. | 13 | 104 | 4 | 0 | 0 | 121 |
| Feedback frequency in <br> Percentage |  | 11 | 86 | 0 | 0 | 0 |

## The overall quality of teaching-learning process in your institute is very good.



```
                                    \squareStrongly agree
                                    \square Agree
                                    Neutral
                                    \squareDisagree
                                    Strongly disagree
```

FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| College Website is helpful and <br> updated | 32 | 53 | 23 | 13 | 0 | 121 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## College Website is helpful and updated



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| Hostel facilities in the college | 13 | 35 | 50 | 23 | 0 | 156 |
| Feedback frequency in <br> Percentage | 11 | 29 | 41 | 19 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Building and infrastructural <br> facilities in the college | 8 | 17 | 52 | 44 | 0 | 121 |
| Feedback frequency in <br> Percentage | 7 | 14 | 43 | 36 | 0 | 100 |



## Availability of the clean drinking water in the college


$\square$ Excellent
$\square$ Very Good
$\square$ Good
$\square$ Fair
$\square$ Poor

| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Library services in the college | 11 | 22 | 46 | 42 | 0 | 121 |
| Feedback frequency in <br> Percentage | 9 | 18 | 38 | 35 | 0 | 100 |



| Parameter | Excellent | Very <br> Good | Good | Fair | Poor | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Classrooms are clean and well <br> maintained | 15 | 28 | 60 | 18 | 0 | 121 |
| Feedback frequency in <br> Percentage | 12 | 23 | 50 | 15 | 0 | 100 |

## Classrooms are clean and well maintained



